

From: [Cody, Emily](#)
To: "heikes.6@osu.edu"; "soland.1@osu.edu"
Cc: [Romero, Eugenia](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#); [Hilty, Michael](#)
Subject: History 2206
Date: Tuesday, October 12, 2021 11:56:00 AM

Good afternoon,

On Friday, October 1, the Arts & Humanities Panel 2 of the ASC Curriculum Committee reviewed the proposal to offer a distance learning version of History 2206.

I am pleased to report that the proposal was unanimously approved with two (2) recommendations and three (3) comments:

- **Recommendation:** In order to further facilitate student interaction leading up to the podcast assignment, and in the name of online “community building” as a whole, the Panel recommends:
 - Implementing more regular discussion sections at the beginning of the term (in addition to those proposed in week 9 of the course schedule) so students can develop a stronger rapport as a cohort; OR,
 - Assigning students to designated small groups at the start of the semester that could eventually become their podcast cohort.
- **Recommendation:** The syllabus includes the new GE Goals and ELOs that will go into effect beginning Autumn 2022; since this course will be offered as early as Spring 2022, the Panel recommends substituting the current (“old”) GE Goals and ELOs to correspond with that term, which can be found here: <https://asccas.osu.edu/curriculum/general-education-goals-and-expected-learning-outcomes>.
- **Comment:** The Panel kindly notes that the title of the course is missing on the top of the first page of the syllabus.
- **Comment:** The Panel mentions possibly adding a quick blurb to the syllabus directing students where/how they can purchase the textbook for the course.
- **Comment:** The Panel commends such a carefully and thoughtfully crafted syllabus – especially the separate academic integrity and collaboration statements for each assignment.

Should you have any questions about the feedback of the Panel, please feel free to contact Eugenia Romero (faculty Chair of the A&H2 Panel; cc'd on this e-mail), or me.

Best,
Emily



Emily K. Cody, Ph.D.

Curriculum and Assessment Assistant

ASC Curriculum and Assessment Services The College of Arts and Sciences

306 Dulles Hall, 230 Annie and John Glenn Ave., Columbus, OH 43210

614-247-9106 Office

cody.50@osu.edu / ascas.osu.edu

Pronouns: she/her/hers / Honorific: Dr.